# Science, Technology, Engineering, and Mathematics Career Cluster

The Science, Technology, Engineering, and Mathematics (STEM) Career Cluster focuses on planning, managing, and providing, scientific research and professional and technical services, including laboratory and testing services, and research and development services.

# Programming and Software Development Statewide Program of Study





The Programming and Software Development program of study explores the occupations and education opportunities associated with researching, designing, developing, and testing operating systems-level software, compilers, and network distribution software for medical, industrial, military, communications, aerospace, business, scientific, and general computer applications. This program of study may also include exploration into creating, modifying, and testing the codes, forms, and script that allow computer applications to run.

# **Secondary Courses for High School Credit**

#### Level 2

Computer Science I

#### Level 3

- · AP Computer Science A, MATH
- AP Computer Science A, LOTE

#### Level 4

Independent Study in Technology Applications

# **Postsecondary Opportunities**

#### **Associates Degrees**

- Computer Programming/Programmer General
- Computer Software Engineer
- · Computer Science
- Certified Software Analyst

#### **Bachelor's Degrees**

- · Management Information Systems, General
- Computer Software Engineer
- · Computer Science
- Information Science/ Studies

#### Master's, Doctoral, and Professional Degrees

- · Computer Software Engineer
- Computer Science
- · Information Science/ Studies

# Work-Based Learning and Expanded Learning Opportunities

# **Exploration Activities**

Work-Based Learning
Activities

- Join TSA
- Participate in coding club at school
- Obtain an industrybased certification

### **Industry-Based Certifications**

- Certified Entry-Level Python Programmer (PCEP)
- · Certified Professional Programmer



# **Aligned Occupations**

Occupations	Median Wage	Annual Openings	% Growth
Software Developer, Systems Software	\$103,334	2,985	25%
Software Developers, Application	\$104,499	6,311	30%
Computer Programmers	\$79,893	1,454	9%



# **Programming and Software Development Course Information**

#### Level 2

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES
Computer Science I	03580200 (1 credit)	Algebra I	None

### Level 3

COURSE NAME	SERVICE ID	PREREQUISITES	COREQUISITES
AP Computer Science A, MATH, LOTE	A3580110 (1 credit) A3580120 (1 credit)	None	None

### Level 4

Course Name	Service ID	PREREQUISITES	COREQUISITES
Independent Study in Technology Applications	03580900 (1 credit)	None	None

FOR ADDITIONAL INFORMATION ON THE SCIENCE, TECHNOLOGY, ENGINEEERING, AND MATHEMATICS CAREER CLUSTER,

> PLEASE CONTACT: CTE@tea.texas.gov https://tea.texas.gov/cte

The Argyle Independent School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in any of its career and technical education programs, services, or activities and provides equal access to the Boy Scouts and other designated youth groups as required by Title VI of the Civil Rights Act of 1964 as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

For inquiries regarding non-discrimination policies under Title VI, Title IX, and Section 504, contact Dr. Deana Steeber, Assistant Superintendent, via email at deana.steeber@argyleisd.com or by phone at 940-464-7241. Dr. Steeber can also be reached at Argyle ISD's central offices, 6701 Canyon Falls Drive in Flower Mound, TX.

> Title VI, Title IX, & Section 504 Coordinator Dr. Deana Steeber **Assistant Superintendent** 6701 Canyon Falls Drive Flower Mound, TX 76226 deana.steeber@argyleisd.com

940-464-7241

Further nondiscrimination information can be found at Notification of Nondiscrimination in Career and Technical **Education Programs.**